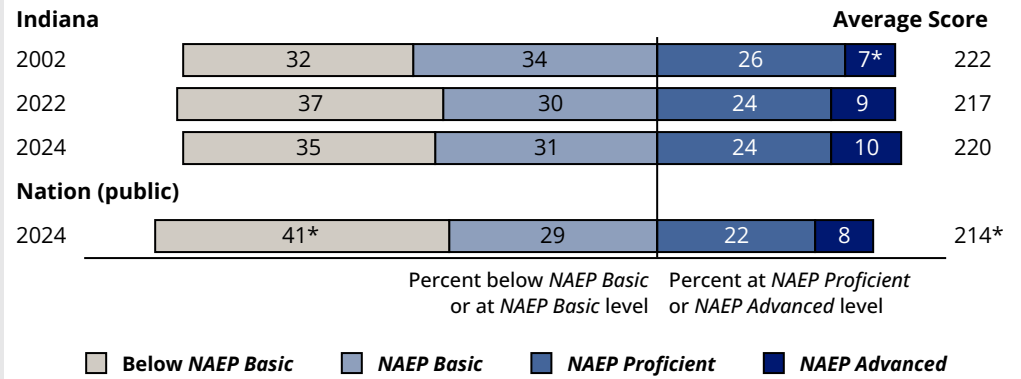


OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Indiana was 220. This was higher than the average score of 214 for students in the nation.
- The average score for students in Indiana in 2024 (220) was not significantly different from their average score in 2022 (217) and in 2002 (222).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 34 percent in 2024. This percentage was not significantly different from that in 2022 (33 percent) and in 2002 (33 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 65 percent in 2024. This percentage was not significantly different from that in 2022 (63 percent) and in 2002 (68 percent).

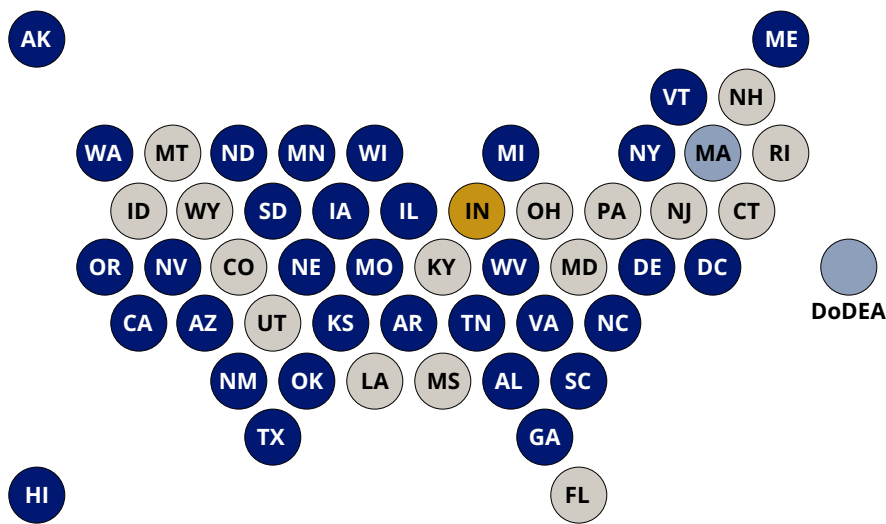
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS

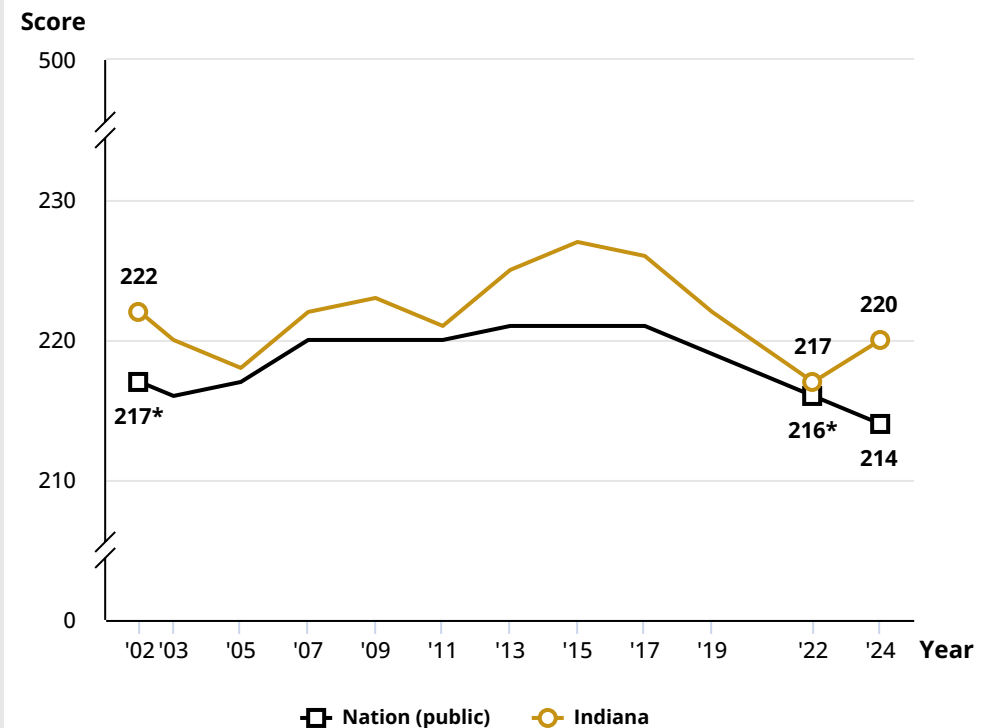


In 2024, the average score in Indiana (220) was

- lower than those in 2 states/jurisdictions
- higher than those in 33 states/jurisdictions
- not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
Black	13	201	46	18	4
Hispanic	15	211	57	24	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	218	62	33	10
White	64	225	71	39	12
Gender					
Male	51	216	62	32	9
Female	49	224	69	37	11
Economically disadvantaged status					
Economically disadvantaged	54	209	55	24	5
Not economically disadvantaged	46	233	77	47	16

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

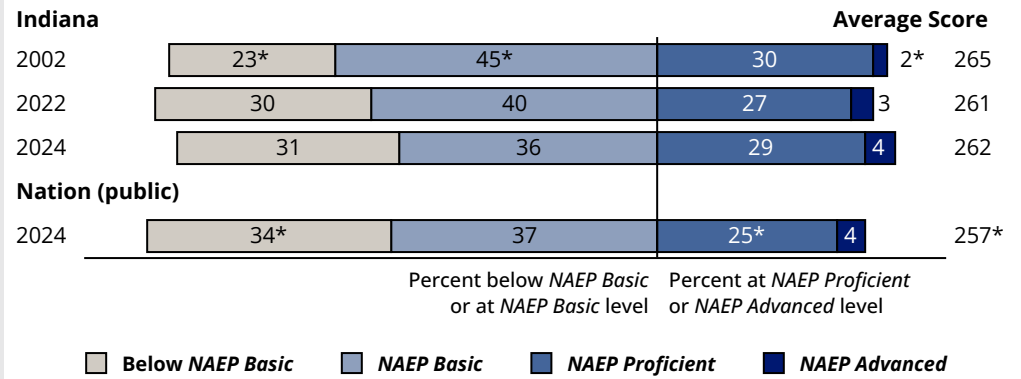
SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points).
- In 2024, Hispanic students had an average score that was 15 points lower than that for White students. This performance gap was not significantly different from that in 2002 (9 points).
- In 2024, male students in Indiana had an average score that was lower than that for female students by 8 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 24 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2002 (23 points).

OVERALL RESULTS

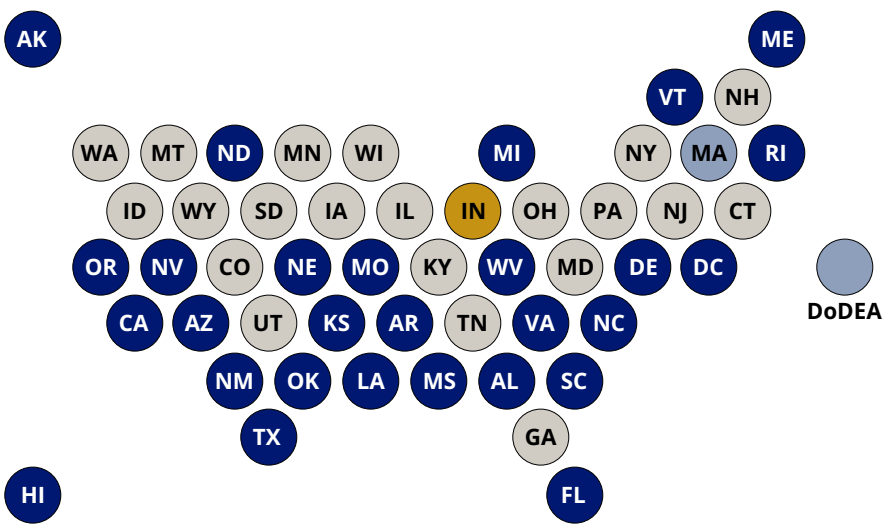
- In 2024, the average score of eighth-grade students in Indiana was 262. This was higher than the average score of 257 for students in the nation.
- The average score for students in Indiana in 2024 (262) was not significantly different from their average score in 2022 (261) and in 2002 (265).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 33 percent in 2024. This percentage was not significantly different from that in 2022 (31 percent) and in 2002 (32 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 69 percent in 2024. This percentage was not significantly different from that in 2022 (70 percent) and was smaller than that in 2002 (77 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

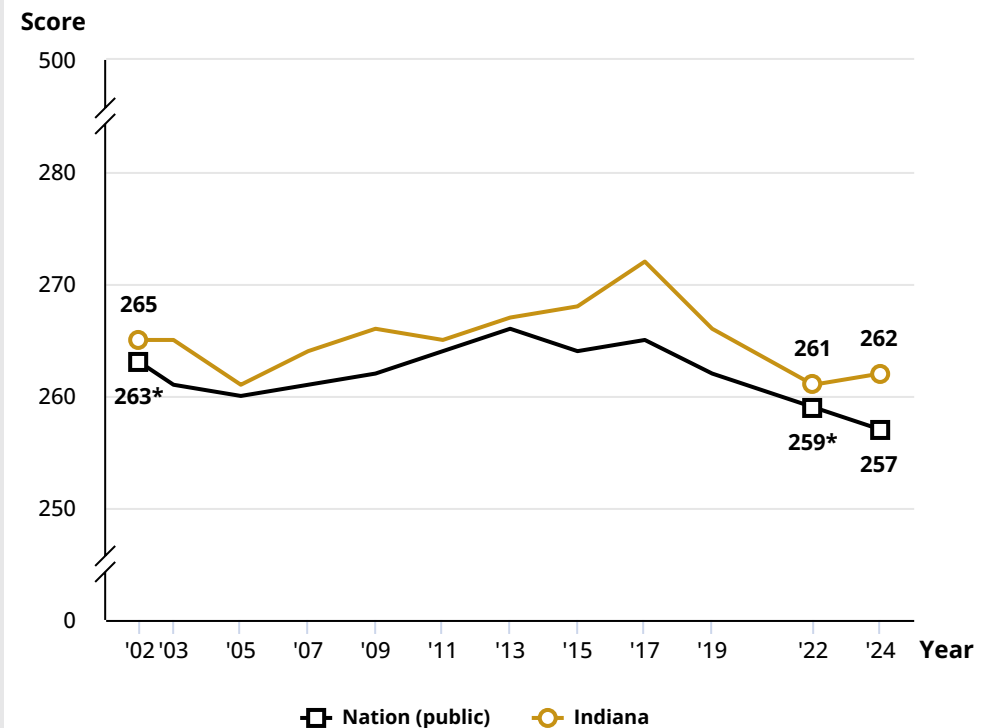
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in Indiana (262) was
 lower than those in 2 states/jurisdictions
 higher than those in 28 states/jurisdictions
 not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
Black	15	240	45	12	1
Hispanic	14	249	59	22	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	259	66	29	4
White	63	269	77	41	5
Gender					
Male	51	256	65	28	3
Female	49	267	74	39	5
Economically disadvantaged status					
Economically disadvantaged	47	250	58	21	2
Not economically disadvantaged	53	272	79	45	7

Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

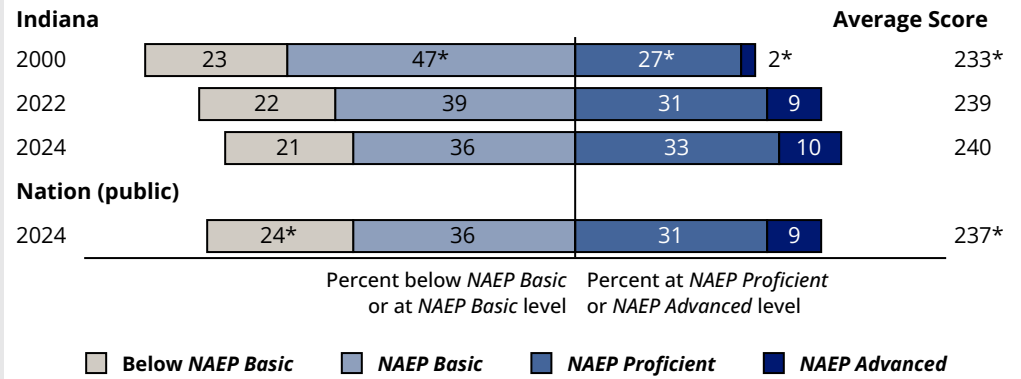
SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 30 points lower than that for White students. This performance gap was wider than that in 2002 (20 points).
- In 2024, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2024, male students in Indiana had an average score that was lower than that for female students by 11 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 22 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2002 (16 points).

OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Indiana was 240. This was higher than the average score of 237 for students in the nation.
- The average score for students in Indiana in 2024 (240) was not significantly different from their average score in 2022 (239) and was higher than their average score in 2000 (233).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 43 percent in 2024. This percentage was not significantly different from that in 2022 (40 percent) and was greater than that in 2000 (30 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 79 percent in 2024. This percentage was not significantly different from that in 2022 (78 percent) and in 2000 (77 percent).

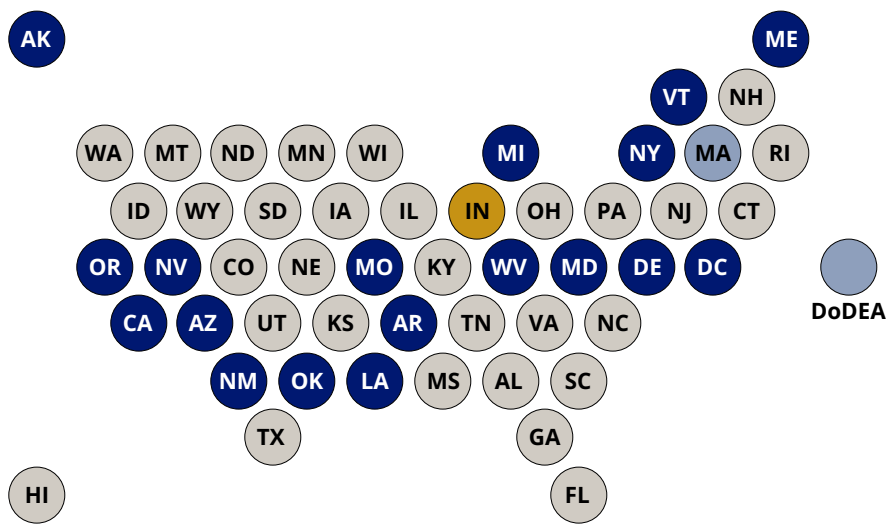
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS

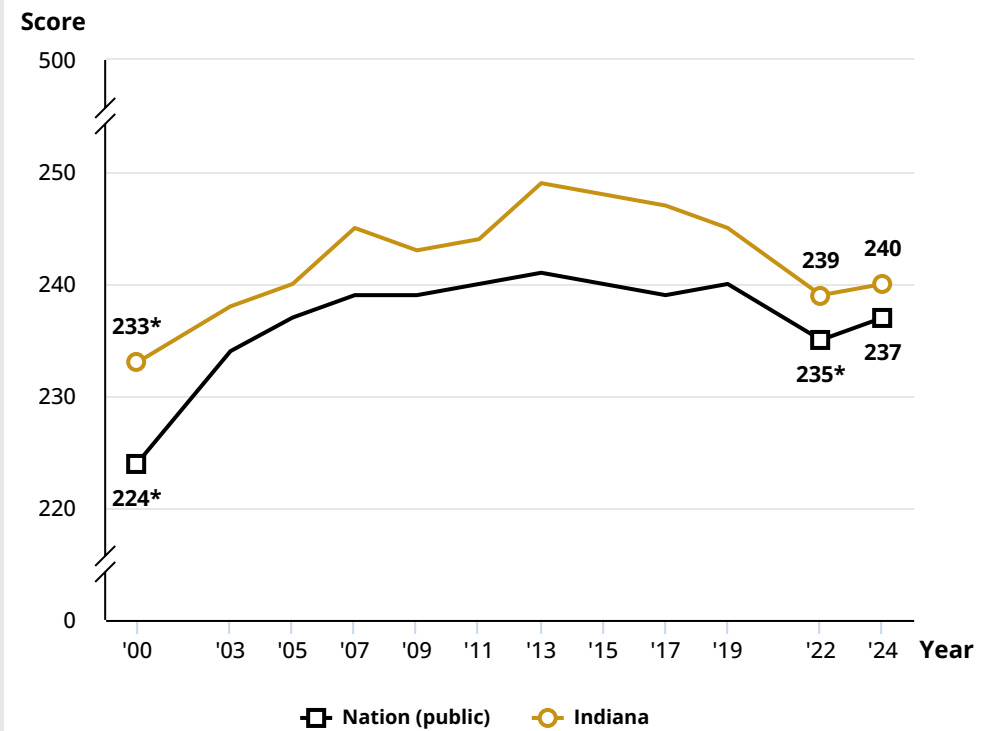


In 2024, the average score in Indiana (240) was

- lower than those in 2 states/jurisdictions
- higher than those in 18 states/jurisdictions
- not significantly different from those in 31 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
Black	13	216	53	16	1
Hispanic	15	225	67	25	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	234	77	32	6
White	64	249	87	53	13
Gender					
Male	51	242	79	46	12
Female	49	239	79	40	8
Economically disadvantaged status					
Economically disadvantaged	52	230	70	31	5
Not economically disadvantaged	48	251	89	56	16

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

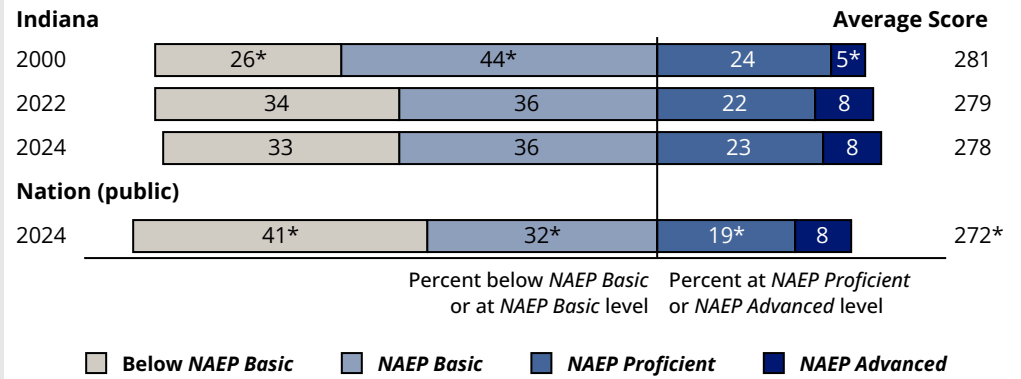
SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 2000 (25 points).
- In 2024, Hispanic students had an average score that was 23 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2024, male students in Indiana had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 21 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (20 points).

OVERALL RESULTS

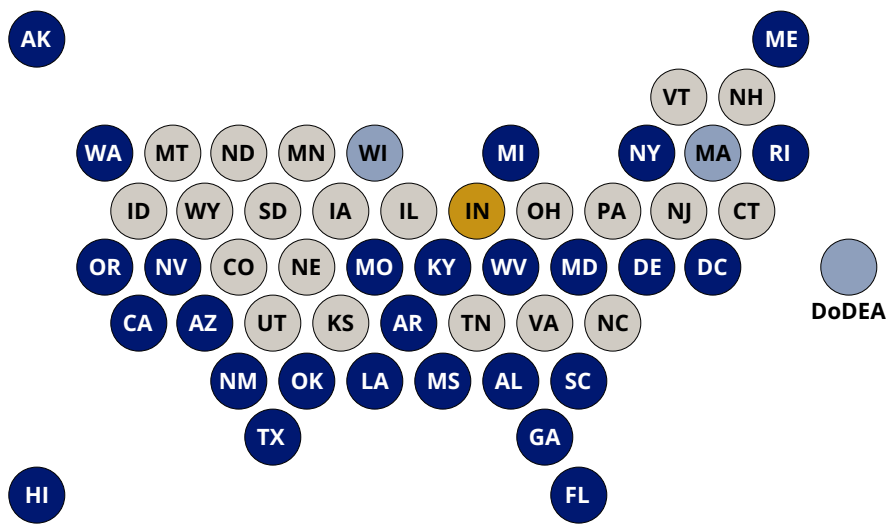
- In 2024, the average score of eighth-grade students in Indiana was 278. This was higher than the average score of 272 for students in the nation.
- The average score for students in Indiana in 2024 (278) was not significantly different from their average score in 2022 (279) and in 2000 (281).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 31 percent in 2024. This percentage was not significantly different from that in 2022 (30 percent) and in 2000 (29 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 67 percent in 2024. This percentage was not significantly different from that in 2022 (66 percent) and was smaller than that in 2000 (74 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

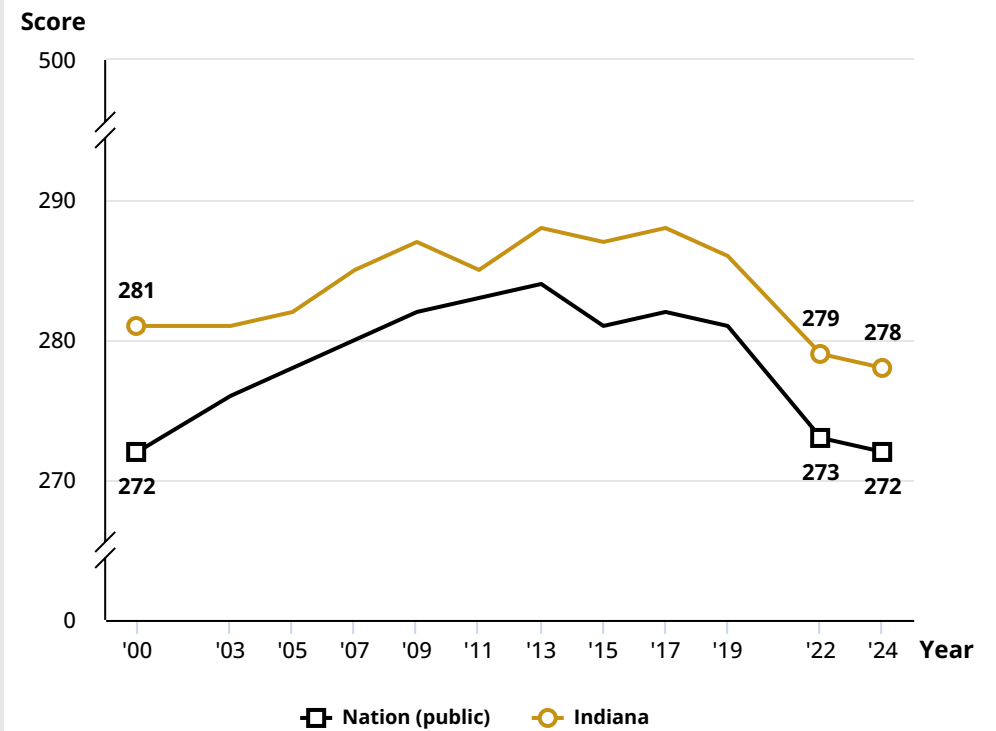
COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in Indiana (278) was
■ lower than those in 3 states/jurisdictions
■ higher than those in 27 states/jurisdictions
■ not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
Black	15	248	33	7	1
Hispanic	14	267	56	19	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	266	54	14	2
White	63	287	77	39	10
Gender					
Male	51	280	68	33	9
Female	49	276	65	28	6
Economically disadvantaged status					
Economically disadvantaged	49	267	55	20	3
Not economically disadvantaged	51	289	77	41	12

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 39 points lower than that for White students. This performance gap was wider than that in 2000 (29 points).
- In 2024, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2024, male students in Indiana had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 22 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (17 points).